

READING

- ◆ Read for literary experience, for information, and to perform a task
- ◆ Read familiar text with expression
- ◆ Use semantic, structural, picture and contextual clues to read
- ◆ Self-correct
- ◆ Summarize text content
- ◆ Identify feelings, actions, traits, and motives of characters
- ◆ Distinguish between fact, fantasy and opinion
- ◆ Make inferences and predictions
- ◆ Make judgments and comparisons
- ◆ Identify and infer cause-effect relationships
- ◆ Draw conclusions
- ◆ Formulate and defend opinions about a text
- ◆ Extract appropriate and significant information from text, including problems and solutions, major points and central ideas
- ◆ Relate prior knowledge to literal and inferential information found in text
- ◆ Identify the various techniques and elements of style used by the author to influence the readers' feelings and attitudes
- ◆ Determine the author's purpose
- ◆ Use common text features to gain meaning from text
- ◆ Reorganize information from the text into different forms
- ◆ Listen to, read and discuss a variety of literary styles
- ◆ Use titles, table of contents, and headings to locate information quickly and accurately and to preview text

LANGUAGE ARTS

- ◆ Recognize and apply the appropriate usage of homophones, homographs, antonyms, and synonyms.
- ◆ Identify the meaning of common idioms and figurative phrases and incorporate them into oral and written language
- ◆ Practice correct usage when speaking
- ◆ Recall, interpret, and summarize information presented orally

- ◆ Use various communication modes: giving directions, storytelling, reporting, etc.
- ◆ Use oral language for different purposes: to inform, persuade, or entertain.
- ◆ Listen to and view a variety of media to acquire information
- ◆ Generate a variety of responses
- ◆ Write legibly in cursive, leaving space between words in a sentence
- ◆ Utilize spelling rules in daily writing
- ◆ Speak and write in complete, coherent sentences
- ◆ Use correct subject-verb agreement
- ◆ Identify and use nouns and verbs correctly
- ◆ Identify and use personal and possessive pronouns correctly
- ◆ Identify and use contractions correctly
- ◆ Identify and use increasingly complex sentence structure
- ◆ Distinguish between complete and incomplete sentences
- ◆ Capitalize days of week, months, holidays and streets
- ◆ Supply end punctuation for all types of sentences (end marks, commas, apostrophes, quotation marks)
- ◆ Use descriptive language
- ◆ Use organizational patterns to convey information (e.g., chronological order, cause and effect, questions and answers)
- ◆ Begin to use appropriate structures to ensure coherence (e.g., transition words and phrases, bullets, subheadings)
- ◆ Begin to develop characters through action and dialogue
- ◆ Write a response to literature
- ◆ Implement the writing process: prewriting, drafting, revising, editing, publishing
- ◆ Write to persuade an intended audience by organizing a composition that establishes a position and supports the position with organized and relevant evidence
- ◆ Write to express personal ideas in stories, poems, plays, and other writings that convey a message and include well-chosen detail to develop the impressions

- ◆ Apply dictionary, thesaurus, and glossary skills to determine word meanings

MATHEMATICS

- ◆ Read, write, compare and order numbers in the ten thousands
- ◆ Identify place value to the ten thousands
- ◆ Make change for coins and bills
- ◆ Read, write, compare and order decimals to hundredths
- ◆ Relate decimals to fractions
- ◆ Define mixed numbers
- ◆ Order fractions
- ◆ Determine simplest form
- ◆ Name multiplication and division facts to through 10s
- ◆ Utilize basic fact strategies to solve multiplication and division problems
- ◆ Identify fact families and the inverse relationship between multiplication and division
- ◆ Estimate products
- ◆ Multiply multi-digit factors by 1-digit factors
- ◆ Calculate division problems with remainders
- ◆ Interpret remainders
- ◆ Explain the properties of 0 & 1
- ◆ Divide a multi-digit dividend by a 1-digit divisor with or without a remainder
- ◆ Estimate quotients
- ◆ Add and subtract decimals
- ◆ Add and subtract fractions with like denominators
- ◆ Explain the associative and commutative properties of multiplication
- ◆ Solve one-step multiplication and division equations
- ◆ Solve problems involving functions
- ◆ Measure to a fractional part of an inch
- ◆ Change units within a system
- ◆ Find perimeter, area, volume and weight
- ◆ Arrange, organize & interpret data
- ◆ Supply the missing symbol or number to make an equation true
- ◆ Tell time to the nearest minute
- ◆ Express the likelihood of events
- ◆ Analyze fairness
- ◆ State the theoretical probability of events

- ◆ Record outcomes of an experimental trial
- ◆ Compare exact to estimated answers and justify the difference
- ◆ Distinguish useful from non-useful information

SCIENCE

- ◆ Identify similarities and differences
- ◆ Classify using two properties
- ◆ Formulate questions based on scientific knowledge
- ◆ Distinguish between observations and inferences
- ◆ Use observations and prior knowledge to predict outcomes
- ◆ Use what is done and observed to formulate a definition
- ◆ Use data to construct a reasonable explanation
- ◆ Communicate investigations and explanations
- ◆ Apply information and skills to new situations
- ◆ Solve problems using acquired skills
- ◆ Explore scientific themes in Life, Earth and Physical Science

SOCIAL STUDIES

- ◆ Interpret pictures and their meaning
- ◆ Interpret map features
- ◆ Measure and compare distance on a map
- ◆ Read a highway map
- ◆ Learn about the continents
- ◆ Explore Atlanta's history, famous residents and points of interest
- ◆ Describe positive character traits of historical figures
- ◆ Understand how economics, industry, energy and conservation influence communities
- ◆ Discuss current events
- ◆ Explain the costs and benefits of personal spending and saving choices
- ◆ Develop responsibility as part of the greater world

TECHNOLOGY

- ◆ Demonstrate ability to use a basic keyboard
- ◆ Recognize basic computer terminology
- ◆ Use a computer as an educational tool
- ◆ Follow established rules for use and care of computers
- ◆ Demonstrate an understanding of the role of technology at home and in the community

- ◆ Use technology to gather information
- ◆ Use technology tools to facilitate the writing process
- ◆ Understand the ethical and legal uses of technology and information

STUDY STRATEGIES

- ◆ Use basic location aides: table of contents, page numbers, alphabetical order
- ◆ Locate and interpret standard book features: charts, tables, graphs, schedules
- ◆ Locate information in reference sources
- ◆ Organize information by classifying, summarizing and outlining
- ◆ Paraphrase source material

PHYSICAL EDUCATION

- ◆ Participate in developmentally appropriate health-related fitness activities
- ◆ Demonstrate progression of skill development using manipulatives
- ◆ Demonstrate age appropriate level of strength, endurance, flexibility and balance
- ◆ Demonstrate mature locomotor and nonlocomotor skills
- ◆ Follow class rules and procedures
- ◆ Demonstrate the ability to work alone, with a partner, and with a small group
- ◆ Demonstrate good sportsmanship

ART

- ◆ Produce art in each of the following areas: painting, drawing, sculpture, printmaking and crafts
- ◆ Create artworks using the variables of color, line, shape, space, shading, texture, balance, and emphasis
- ◆ Demonstrate proper care and safe use of art materials and tools
- ◆ Apply concepts and ideas from other disciplines to artwork
- ◆ Recognize artworks of a particular artist, style, or historical period
- ◆ Examine other individuals' reasons for preference in artwork

Torah Day School of Atlanta

Third Grade Curriculum Overview



...an affiliate of Torah Umesorah,
National Society For Hebrew Day Schools



**Jewish Federation
of Greater Atlanta**
Celebrating Federation's
Centennial Year 1906 - 2006