

SIXTH GRADE

- ◆ Interpret maps of various types
- ◆ Identify and use lines of latitude and longitude
- ◆ Measure and compare distance on a map using scale
- ◆ Compare and analyze cultures of the world
- ◆ Participate in units of study about World Geography including:
 - ⇒ Study skills
 - ⇒ Computer skills
 - ⇒ Holocaust studies: The life of Anne Frank
 - ⇒ Geography of Israel: How and why the borders of Israel have changed over the past years
 - ⇒ Countries of North America
 - ⇒ Countries of South America
 - ⇒ Central America and the West Indies
- ◆ Understand the impact of governmental policies and individual behaviors on these regions of the Western Hemisphere
- ◆ Understand different economic systems and economic policies as they relate to regions of the Western Hemisphere
- ◆ Explain the impact of location, climate, physical characteristics, natural resources, and population size on regions of the Western Hemisphere
- ◆ Develop decision making skills
- ◆ Recognize propaganda, its purpose and effect
- ◆ Develop a sense of responsibility as a future citizen
- ◆ Interpret and develop charts, diagrams, timelines, cartoons, and other graphic aids
- ◆ Consider and evaluate differing viewpoints
- ◆ Develop decision making skills

SEVENTH GRADE

- ◆ Acquire information through reading, listening, and observing
- ◆ Interpret maps of various types and use lines of latitude and longitude

- ◆ Measure and compare distance on a map using scale
- ◆ Participate in units of study of World Geography including:
 - ⇒ The five themes of Geography
 - ⇒ Varying cultures of Europe
 - ⇒ European culture through history: Greece, Rome, Middle Ages, Renaissance
 - ⇒ The British Isles and Scandinavia
 - ⇒ Western Europe, Southern Europe, and Eastern Europe
 - ⇒ The former Soviet Union
 - ⇒ The culture of modern Israel
 - ⇒ Holocaust studies: Life in pre-World War II Europe, and a historical overview of events from 1933-1948
- ◆ Explain the impact of location, climate, physical characteristics, natural resources, and population size on the countries of Europe and the former Soviet Union
- ◆ Understand the impact of governmental policies and individual behaviors on the countries of Europe and the former Soviet Union
- ◆ Understand different economic systems and policies as they relate to the countries of Europe and the former Soviet Union
- ◆ Consider and evaluate differing viewpoints
- ◆ Interpret and develop charts, diagrams, timelines, cartoons, and other graphic aids
- ◆ Understand and use textbook study features
- ◆ Develop decision making skills
- ◆ Recognize propaganda, its purpose and effect
- ◆ Develop a sense of responsibility as a future citizen

EIGHTH GRADE

- ◆ Interpret maps of various types
- ◆ Use lines of latitude and longitude
- ◆ Measure and compare distance on a map using scale
- ◆ Participate in units of study including:
 - ⇒ The Geographic Environment of Georgia
 - ⇒ The early inhabitants of Georgia
 - ⇒ Colonial Georgia

- ⇒ Statehood: Georgia
- ⇒ The Civil War
- ⇒ Reconstruction
- ⇒ The Civil Rights Movement
- ⇒ Georgia Civics and Government
- ⇒ The US Government and Civics
- ⇒ Holocaust studies: personal accounts
- ⇒ Modern Israel: its history and government
- ◆ Consider and evaluate differing viewpoints
- ◆ Interpret and develop charts, diagrams, timelines, cartoons, and other graphic aids
- ◆ Develop decision-making skills
- ◆ Recognize propaganda, its purpose, and its effect
- ◆ Develop a sense of responsibility as a future citizen.

STUDY SKILLS FOR ALL MIDDLE SCHOOL STUDENTS

- ◆ Acquire information through listening, reading and observing
- ◆ Increase, enrich, and refine oral and written expression
- ◆ Locate information using a variety of sources
- ◆ Understand and use textbook study features
- ◆ Use titles, headings, subheadings, and pictures to locate and preview information
- ◆ Follow directions (written and oral)
- ◆ Organize material through note-taking, outlining and graphic organizers
- ◆ Break down and sequence tasks
- ◆ Organize ideas: classify, summarize, outline
- ◆ Locate, analyze and compare information from charts, tables, diagrams, and graphs
- ◆ Utilize various study skills and test-taking strategies
- ◆ Evaluate information and sources
- ◆ Apply critical thinking skills
- ◆ Adjust reading rate to accommodate purpose

For the Commandment
is the lamp
and the Torah
is the light... (Proverbs (6:23))

Torah Day School of Atlanta

**Middle School Social Studies
Curriculum Overview**

... an affiliate of Torah Umesorah
National Society
For Hebrew Day Schools