

## READING

- ◆ Strengthen visual and auditory discrimination
- ◆ Identify rhyming words
- ◆ Associate sounds and letters
- ◆ Identify upper and lower case letters
- ◆ Develop an awareness of capitalization and punctuation in print
- ◆ Recognize initial, medial, and final consonants
- ◆ Recognize long and short vowel sounds
- ◆ Recognize basic sight words
- ◆ Read for literary experience, for information, and to perform a task
- ◆ Name the characters in a story
- ◆ Describe the problem a character faces
- ◆ Listen to and discuss the various forms of literature

## LANGUAGE ARTS

- ◆ Recall information from listening
- ◆ Tell a story with a beginning, middle and end
- ◆ Express ideas in front of a group
- ◆ Participate in dramatizations
- ◆ Develop basic concepts of plurals, prepositions, opposites and comparisons
- ◆ Define words orally
- ◆ Repeat, from memory, simple stories, poems and songs
- ◆ Categorize objects
- ◆ Develop pre-writing visual motor skills
- ◆ Express self through words and pictures

## MATHEMATICS

- ◆ Count, read and write numbers to 30
- ◆ Understand one-to one correspondence
- ◆ Add concrete objects to a sum total of 10
- ◆ Subtract concrete objects to find a difference less than 10
- ◆ Identify and sort by attributes

- ◆ Identify, describe, extend and generate a variety of numeric and non-numeric patterns
- ◆ Compare numbers
- ◆ Identify, measure and compare in non-standard units
- ◆ Tell and show time to the hour and half hour
- ◆ Sequence events that take place over time
- ◆ Measure time using a calendar
- ◆ Identify seasons of the year
- ◆ Identify and sort geometric shapes
- ◆ Collect, organize, represent and interpret data
- ◆ Skip count by 2s, 5s, and 10s
- ◆ Problem solve systematically and creatively

## SOCIAL STUDIES

- ◆ Participate in the following units of study: Myself, Families, Schools, People
- ◆ Use pictures and illustrations to gain information
- ◆ Distinguish between fiction and non-fiction

## TECHNOLOGY

- ◆ Know basic computer terminology
- ◆ Use input devices (mouse, keyboard)
- ◆ Use a computer as an educational tool

## SCIENCE

- ◆ Perform simple investigations
- ◆ Recognize that objects have many observable properties
- ◆ Employ the language, methods, and instruments of science
- ◆ Make observations about the characteristics of various objects
- ◆ **Discuss observations**
- ◆ Sort and classify objects by different properties
- ◆ Explore scientific themes in Life, Earth and Physical Science

## SOCIAL/EMOTIONAL

- ◆ Show respect in word and deed
- ◆ Accept and assume responsibility
- ◆ Follow instructions
- ◆ Listen while others speak
- ◆ Exercise self-discipline
- ◆ Share
- ◆ Take turns
- ◆ Use time wisely
- ◆ Accept constructive criticism

## ART/CREATIVE EXPRESSION

- ◆ Use imagination and immediate environment as sources for ideas
- ◆ Use a variety of art materials and techniques to model, construct, and compose original artworks
- ◆ Create art with different subjects and themes and from personal experiences
- ◆ Describe feelings in response to looking at artworks
- ◆ Recognize primary and secondary colors
- ◆ Demonstrate care and proper use of materials

## PHYSICAL EDUCATION

- ◆ Participate in developmentally appropriate health-related fitness activities
- ◆ Demonstrate basic locomotor and nonlocomotor skills.
- ◆ Demonstrate rhythmic movements and timing
- ◆ Develop a sense of balance
- ◆ Develop a sense of general and personal space
- ◆ Develop basic ball handling skills
- ◆ Participate in group games
- ◆ Develop good sportsmanship

**For the Commandment  
is the lamp  
and the Torah  
is the light...(Proverbs 6:23)**

**Torah Day School  
of Atlanta**

**Kindergarten  
Curriculum Overview**

**...an affiliate of Torah Umesorah,  
National Society  
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