

## READING

- ◆ Identify initial and final consonants
- ◆ Identify long and short vowel sounds
- ◆ Identify vowel diagraphs
- ◆ Identify vowel diphthongs
- ◆ Identify silent vowels
- ◆ Identify r-controlled vowels
- ◆ Identify beginning consonant blends
- ◆ Identify initial, medial, final and twin consonants
- ◆ Identify irregular spellings
- ◆ Identify syllabication of words
- ◆ Identify root words and endings
- ◆ Identify basic sight words
- ◆ Read orally with fluency and expression
- ◆ Sequence pictures or story events
- ◆ Use context clues
- ◆ Summarize text
- ◆ Identify elements of plot, character and setting in literary works
- ◆ Make predictions
- ◆ Listen to and discuss a variety of literary styles
- ◆ Identify the purposes for reading
- ◆ Respond to literature in written and pictorial form
- ◆ Make connections between literature and other curricular areas

## LANGUAGE ARTS

- ◆ Identify basic spelling patterns and rules
- ◆ Use capital letters at the beginning of proper nouns and sentences
- ◆ Use a punctuation mark at the end of a sentence. (?!?)
- ◆ Identify and use compound words
- ◆ Identify and use contractions
- ◆ Identify and use possessives
- ◆ Identify prefixes and suffixes
- ◆ Identify plurals
- ◆ Double final consonant before adding vowel suffixes
- ◆ Drop final e before adding vowel suffixes
- ◆ Use a beginning dictionary

- ◆ Recall information from listening
- ◆ Express thoughts and relate experiences orally and in writing
- ◆ Group related ideas together and maintain a consistent focus
- ◆ Develop a topic sentence and supporting sentences
- ◆ Improve the clarity and focus of writing by revising based on given or self-generated criteria and on others' responses
- ◆ Write upper and lower case letters in manuscript

## MATHEMATICS

- ◆ Read, write, represent, compare and order numbers to 100
- ◆ Identify the associative and commutative properties of addition and subtraction
- ◆ Recognize the inverse relationship between addition and subtraction
- ◆ Identify the properties of 0
- ◆ Solve one-step addition and subtraction equations
- ◆ Name addition and subtraction facts (sums & differences to 20)
- ◆ Utilize basic fact strategies
- ◆ Identify fact families
- ◆ Add three or more addends
- ◆ Add and subtract 2-digit numbers without regrouping
- ◆ Identify plane and solid figures
- ◆ Identify open and closed figures
- ◆ Count by 2's, 5's, and 10's to 100
- ◆ Use nonstandard, metric and customary units of measurement
- ◆ Estimate, measure and compare weights
- ◆ Estimate, measure and compare capacity
- ◆ Read a thermometer
- ◆ Use a calculator to add and subtract
- ◆ Tell time to the hour and half hour
- ◆ Count coin amounts
- ◆ Identify equivalent amounts of money
- ◆ Use dollar and cents symbols

- ◆ Identify and create patterns
- ◆ Demonstrate congruence
- ◆ Identify, describe and represent bilateral symmetry
- ◆ Represent and Compare sets of data using simple graphs, tables and charts
- ◆ Identify place value to the 100s place
- ◆ Describe numbers as odd or even
- ◆ Identify, read and write fractions
- ◆ Strategize to solve word problems
- ◆ Determine reasonable answers

## SCIENCE

- ◆ Identify changes
- ◆ Draw inferences from observations
- ◆ Make predictions about the outcome of events
- ◆ Ask questions about objects, organisms and events in the environment
- ◆ Communicate and share information with others
- ◆ Explore scientific themes in Life, Earth and Physical Science

## SOCIAL STUDIES

- ◆ Develop map skills: cardinal directions, symbols, keys
- ◆ Construct and interpret maps to locate and describe places
- ◆ Study various national holidays
- ◆ Become aware of self and develop responsibility as part of the greater world

## TECHNOLOGY

- ◆ Know and use a basic keyboard
- ◆ Understand basic computer terminology
- ◆ Use a computer as an educational Tool

## STUDY STRATEGIES

- ◆ Follow Directions
- ◆ Identify parts of a book
- ◆ Gain information through labels, titles, headings and captions
- ◆ Use a picture dictionary

- ◆ Organize materials
- ◆ Work efficiently and neatly

#### **SOCIAL/EMOTIONAL**

- ◆ Show respect in word and deed
- ◆ Accept and assume responsibility
- ◆ Follow school rules
- ◆ Share
- ◆ Help others
- ◆ Handle conflicts appropriately
- ◆ Listen attentively

#### **ART/CREATIVE EXPRESSION**

- ◆ Use imagination and immediate environment as sources for ideas
- ◆ Use a variety of art materials and techniques to model, construct, and compose original artworks
- ◆ Create art with different subjects and themes and from personal experiences
- ◆ Recognize and associate selected artists with their individual works
- ◆ Describe feelings in response to looking at artworks
- ◆ Mix primary colors to create secondary colors
- ◆ Apply and compare the concepts of pattern from other disciplines, such as music, dance, mathematics, and poetry
- ◆ Demonstrate care and proper use of materials

#### **PHYSICAL EDUCATION**

- ◆ Participate in developmentally appropriate health-related fitness activities

- ◆ Demonstrate progress toward mature locomotor and nonlocomotor skills
- ◆ Demonstrate rhythmic movements and timing
- ◆ Develop a sense of balance
- ◆ Develop spatial awareness
- ◆ Develop ball handling skills
- ◆ Participate in group games
- ◆ Develop good sportsmanship

**For the Commandment  
is the lamp  
and the Torah  
is the light...(Proverbs 6:23)**

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# **Torah Day School of Atlanta**

## **First Grade Curriculum Overview**